

Shrewsbury Cathedral Catholic Primary School and Nursery Key Stage 2

Performance 2023

Percentage of pupils meeting the expected standard in reading, writing and maths

Pupils are 'meeting the expected standard in reading, writing and maths' if they achieved a scaled score of 100 or more in their reading and maths tests, and if their teacher assesses them as 'working at the expected standard' or better in writing. The table below shows the percentage of how many children meet the expected standard in reading, writing and maths in Key Stage 2

School	Shropshire	National
56.3%	56.8%	59.4

Percentage of pupils meeting the higher standard in reading, writing and maths

Pupils are 'meeting the higher standard in reading, writing and maths' if they achieved a scaled score of 110 or more in their reading and maths tests, and if their teacher assesses them as 'working at the greater depth standard' in writing.

The table below shows the percentage of how many children meet the greater depth standard in reading, writing and maths in Key Stage 2.

School	Shropshire	National
6.3	6.4	8

Average Progress Scores in Reading, Writing and Maths Progress from KS1 to KS2

These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1.

The scores are calculated by comparing the key stage 2 test and assessment results of pupils at this school with the results of pupils in schools across England who started with similar assessment results at the end of the previous key stage – key stage 1.

A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

A negative progress score does not mean pupils have made no progress, or the school has failed, rather it means pupils in the school made less progress than other pupils across England with similar results at the end of key stage 1.

The majority of schools have progress scores between - 5 and + 5.

Reading Progress	Writing Progress	Maths Progress
+0.44	+1.17	+2.15