



History Policy

Jesus said, "Love one another as I have loved you." John 13:34

Policy Type	Policy Number	Prepared By (Job Title) and Date
Statutory		Mrs Breeze – Teacher 06.06.2022
Approval Date	Review Frequency	Review Due Date
	Every Three Years	06.06.2025
Signed on behalf of the Full Governing Body: _____		

Shrewsbury Cathedral Catholic primary School and Nursery

History Policy

This policy outlines the learning, teaching, organisation and management of History at Shrewsbury Cathedral Catholic Primary School. It explains the intent of the teaching and organisation of History at Shrewsbury Cathedral Catholic Primary School and describes the implementation of the teaching and planning across the school.

The implementation of this policy is the responsibility of all teaching staff. The responsibility for monitoring and reviewing rests with the History co-ordinator.

Organisation of the Geography policy

1. Legislation and guidance - National Curriculum - INTENT
2. Roles and responsibilities - IMPLEMENTATION
3. Organisation and planning - IMPLEMENTATION
4. Inclusion - IMPLEMENTATION
5. Monitoring and Assessment arrangements - IMPACT
6. Links with other policies
7. Appendix

Legislation and guidance - National Curriculum - INTENT

Shrewsbury Cathedral Catholic Primary School is committed to meeting the requirements and attainment targets of the Primary National Curriculum for History.

At Shrewsbury Cathedral Catholic Primary School, the History curriculum teaches an understanding of and a desire to find out about the past. It is designed to develop the children's interest in the subject, spark their imagination and encourage an enthusiasm towards History for both now and in their future. Through their learning in History, children will explore significant events and individuals of local, national and international note drawing particular attention to important local figures. Our intent is that the History curriculum will broaden the children's understanding of the world, allow them to think critically, weight up evidence from an increasing range of sources and recognise and analyse viewpoints on important events. Through their growing knowledge and understanding of history, children will recognise both the achievements of civilisations but also acknowledge the follies of mankind. Through their exploration of both periods of time, specific events and significant individuals they will develop a coherent chronology of some of the key moments that shaped the world today and will be able to identify and appreciate the actions and people that have shaped our British values. We aim that through History, as part of a broad and balanced curriculum, our learners develop as thoughtful, critical, principled and confident citizens.

Roles and responsibilities - IMPLEMENTATION

The Geography Co-ordinator will be responsible for:

- Working with senior leaders and monitoring teaching and learning, planning and standards through lesson observations and work scrutinies according to school practice.
- Organising in-house moderation of standards meetings.
- Self-evaluation to identify strengths and areas for development.
- Ensuring the curriculum offered is appropriate, suitable and relevant to pupils' needs and interests.

Shrewsbury Cathedral Catholic primary School and Nursery

History Policy

- Attend appropriate training and keeping up to date with current thinking, policy and developments and feeding back to staff.
- Organising and leading in-house staff training and development.
- Identifying training needs of staff to ensure their suitability to teach all areas of the History Curriculum.
- Supporting and advising colleagues in the delivery of History.
- Liaising with the Headteacher, Governors, parents, the Education Service on matters relating to History.
- Auditing, managing and developing resources within a given budget.

Class teachers

Teachers will:

- Have a clear understanding of the requirements for Geography in their year group and Key stage and reinforce them wherever possible.
- Plan, teach and assess History in accordance with the school's agreed methods.
- Choosing an appropriate theme for their topic each half term.
- Seek advice whenever they are unsure in what they are delivering.

Governors

Governors are responsible for:

- Ensuring that the History policy is in keeping with the national guidance.
- Ensuring that the policy is available to parents
- Ensuring that the programme and the resources are suitably monitored and evaluated

Organisation and planning – IMPLEMENTATION

Our curriculum planning is grounded in the national scheme of guidelines but importantly makes links directly to our local history. We make use of the number of inspiring individuals who lived or worked in immediate locality and the wealth of history that Shrewsbury as a town has witnessed. The children are given regular opportunities to engage with the history of their locality through local field-trips and connections with the archives. Their understanding of periods is, where possible, grounded in evidence that they can connect with in our locality.

Our curriculum allows and encourages teachers to apply a range of teaching methods and learning styles within their lessons and is designed to draw on areas of interest or expertise in our teaching staff. A degree of flexibility is planned into the curriculum to enable teachers to adapt topics to the interests of the learners. Both through the curriculum and coordinator support, teachers are encouraged to engage children in exciting opportunities which allow them to experience first-hand the history of our local area. They are encouraged to partake in and lead on historical enquiry and will explore their topics using a variety of historical sources including primary and secondary sources.

Our Curriculum Map outlines the History Topics for each class and the potential themes. Each class, with the exception of EYFS, cover three History topics. Each unit is then linked to a Front Cover Sheet. These share the intent with pupils, provided a list of differentiated skills that the children are expected to develop through the unit and provide vocabulary and curriculum links that relate to the particular Historical topics.

Shrewsbury Cathedral Catholic primary School and Nursery

History Policy

In the Foundation Stage, History is not taught as an explicit topic but is taught through the knowledge and skills developed in topics throughout the year. Key skills from areas in the Early Learning Goals including Understanding the World, Mathematics and Communication and Language have been linked with History and identified in our Curriculum Plan – these focus predominantly on recognising and developing chronology in their own lives.

At Key Stage 1 and 2, History is taught explicitly for three half terms a year as well as through incidental learning and cross curricular links. To support the development of key English skills, links are made with History in the children's writing units such as through an information text, diary entry or webpage. There is also at least one History linked text that is read, shared and built upon per year group; this may be historical in its plot or in the significance of the author.

Children also develop and build upon their mathematics objectives particularly through the ordering and understanding of measure through time. They use computing in History to enhance their skills in research and for presenting learning.

History lends itself to raising matters of citizenship and social welfare. Through History our pupils are given opportunities to critically examine societies, cultures and people and through the critical study of history, learners can better understand why people behave in the way they do, recognise that motives and values change and so better respect our common humanity and diversity.

Shrewsbury Cathedral Catholic Primary School's Curriculum Charter

In History our children are entitled to a world class curriculum which enables them to;

- Undertake fieldwork which allows them to observe first-hand sites and artefacts of historical significance.
- Gain a knowledge and understanding of events and individuals who are important at a local, national or global scale.
- Develop an awareness of other cultures throughout time and, in so doing, achieves respect, tolerance and understanding of what it means to be a positive citizen in a multi-cultural school, country and world; embedding fundamental British Values.
- Develop critical thinking skills that allow them to review and analyse sources and events;
- Understand that understanding history can allow us to better understand the present;
- Be encouraged to question, connect, compare and contrast.
- Understand and appreciate the uncertainty of history;
- Develop skills of enquiry, problem solving, ICT, investigation and presentation.
- Have access to a range of resources including photos, historical maps, archive materials and non-fiction texts.

Inclusion – IMPLEMENTATION

Our curriculum is planned and taught so that children can achieve in History regardless of their starting point or ability. Through the use of effective teaching strategies, teachers, supported and monitored by the subject lead and SLT, are responsible for promoting equality and provide meaningful quality History teaching for all student including through fieldwork. This means ensuring that all pupils including those with special educational needs, those for whom the pupil premium provides supports and those for whom English is an additional language make good progress and are inspired and challenged through the History curriculum. Each unit includes explicit reference to new vocabulary to help address language gaps for our high percentage of EAL learners.

Shrewsbury Cathedral Catholic primary School and Nursery

History Policy

Every History unit is planned using a front cover sheet. The objectives outlined on these are designed to offer stretch and challenge for children of all abilities and are used to support teachers in planning appropriate activities and setting goals.

Teachers are sensitive to how some historical issues can require particularly sensitive handling because of students' background, culture of religious belief and are committed to teaching values and controversial issues in History in a way that supports and promotes a culturally diverse society and acknowledges the complex and conflicting nature of history.

Learning outside the classroom is encouraged and risk assessments are completed prior to activities away from the school site. Activities such as field trips are planned to ensure that they are safe and appropriate for the pupils involved and their learning needs.

Monitoring and Assessment arrangements - IMPACT

At Shrewsbury Cathedral Catholic Primary School, through our curriculum, we are enabling children to gain a broad and balanced understanding of the key historical skills and knowledge of local, regional and global history. The curriculum supports children in developing their understanding of periods, events and individuals.

The curriculum design and planning will lead to outstanding progress for all pupils, regardless of their starting, over time. Learning is progressive and builds on prior knowledge and understanding and supports children in producing outcomes of the highest quality. Teaching and learning is adapted to cater for the needs of all pupils, providing support for children with special educational needs and enrichment and challenge for more able children.

The History subject leader is responsible for regularly monitoring and reviewing the curriculum, the standard of the children's work and the quality of teaching in History. The History subject leader is responsible for supporting colleagues in the planning and teaching of History, for being informed about current developments in the subject, and for providing a strategic lead and direction for the subject in the school. Time is allocated for reviewing samples of children's work and for visiting classes to observe teaching in the subject. Feedback will be given around what is going well and what are the ways to grow and examples of good practise shared with all staff. When children produce work they or the teacher is proud of in History, they will take their work to the History Co-ordinator to be celebrated.

Front cover sheets will be used by the children and staff to reflect on the progress that is being made over time in History. Assessment is made based upon observations of learning both in explicit History teaching and links through other subjects, written and non-recorded outcomes, marking and day-to-day assessments. Teachers are expected to highlight learning objectives in History and provide at least one example of pink marking used to stretch learners or address a gap in learning per unit.

Twice yearly, a sample of books will be assessed using the Front Cover Sheet objectives and work evidence. These books will be tracked through the Year groups to monitor ongoing progress. The History leader will collate and evaluate progress that has been made and the impact of the curriculum using pupil conferencing, book looks, lesson observations and assessment data to ensure all pupils have been taught the knowledge and skills they need to deepen their historical understanding.

Links with other policies

Appendix

Shrewsbury Cathedral Catholic primary School and Nursery
History Policy

Shrewsbury Cathedral Catholic primary School and Nursery
History Policy
