

Victorian Shropshire



INTENT

At the end of this topic, we will be able to describe the major changes in Britain during the Victorian era and its lasting impact, describe some of the changes in law and policy and how this affected Britain, the pros and cons of the Empire and what life would have looked like in Shropshire during the Victorian era.

These are the key skills you will gain through this unit:

Knowledge	Invading and Settling I know what countries were in the British Empire. I know the name and location of some British overseas territories. I know some advantages and disadvantages of empire. Social History. I can describe the shift from rural to urban. I can recognise the struggles of life for the poor. I can describe a range of differences between life then and now. Technological Development I can describe development of railways across Britain including Shropshire. I can recognise changes in how energy was produced.
Skills	Similarity and Difference I can explain and explain diverse experiences and ideas. Cause and Consequence I can examine the cause and results of a period of time and the consequence this had on attitudes, beliefs and everyday life. Exploring Sources I can investigate my own line of enquiry using a range of sources. Historical Interpretation I can recognise potential bias in my sources and consider how this affects validity including propaganda.

At the end of the unit, reflect on your learning using the skills above.

Which ones are you confident? Which would you like to work on more? What other new skills have you used?

These are some of the key new vocabulary that you will learn in this unit:

Chronological Vocabulary

Period	B.C.E (Before the Common Era)	Millennium
Era		Anachronism
chronology,	C.E (The Common Era)	
<u>Disciplinary Vocabulary</u>		
societies	persuade	Territory
summarise	viewpoint	Administrative
major influence	propaganda	Rival
world history	significant	Indigenous
civilizations	interpretations	Legislation
changes/ continuity	Empire	Revolution

Topic Vocabulary

Migration	Apprentice	Indigenous
Housing	Parliament	Industrial
Workhouse	Trade	Rural
Patent	Colonists	Urban
Urchin	Nationalise	
Legislation	Independence	

Throughout the unit, you will learn the meaning of these words.

How can you use them throughout the unit? How can you use them in other work? What other new vocabulary have you discovered?

Reading Links

We have read *Street Child* and will be reading *A Christmas Carol*.

Writing Links

We will be writing a narrative inspired by Victorian Ghost stories and writing a diary entry from the point of a view of a Victorian child.

Maths Links

We will be exploring Maths in the Victorian Classroom

<https://nrich.maths.org/5892>

Other Curriculum Links

Art and Design - we will be building Victorian-style lanterns using modern electricity and will do pencil sketches of a Victorian landmark in Shropshire.

Geography - We will look at maps of how the British Empire changed over time.

