

Ancient Greece



INTENT

At the end of this topic, we will have an understanding of the impact that the Ancient Greeks had on the world and will understand how civilisations in the past can influence others. We will explore a range of sources to help us reflect on what life was like for Ancient Greeks and how their beliefs, culture and ideas are reflected in society today.

These are the key skills you will gain through this unit:

Knowledge	Invading and Settling I know that the Ancient Greeks were made up of lots of smaller communities such as the Spartans and Athenians. I know that many of the people in Ancient Greece were slaves. I know that the Ancient Greeks were defeated by the Ancient Romans. Social History. I know that the Athenians developed democracy but that Ancient Greeks didn't have a central government. I know about some of the myths and legends of Ancient Greece Technological Development I know who the 'great Greek thinkers (philosophers)' were. I know that Ancient Greeks influenced many things we use today including our alphabet and medicine.
Skills	Similarity and Difference I can describe connections and contrasts between aspects of history, people, events and artefacts. Cause and Consequence I can identify why aspects of history change over time. Exploring Sources I can select relevant sections of information to address historically valid questions and construct informed responses. Historical Interpretation I can recognise when I am using a primary or secondary source and the impact this may have on reliability.

At the end of the unit, reflect on your learning using the skills above.

Which ones are you confident? Which would you like to work on more? What other new skills have you used?

These are some of the key new vocabulary that you will learn in this unit:

Chronological Vocabulary

Period/era	B.C.E (Before the Common	C.E (The Common Era)
chronology,	Era)	Millennium

Technical Vocabulary

comparison	hypothesis	democracy
role of Britain	influence	dictator
Christian values	Multi-cultural	emigration
crime	effect/affect	immigration
punishment	bias	

Topic Vocabulary

Democracy	Pythagoras	Myths
Philosopher	Olympics	Socrates
Parthenon	Legends	Homer

Throughout the unit, you will learn the meaning of these words.

How can you use them throughout the unit? How can you use them in other work? What other new vocabulary have you discovered?

Reading Links

Reading Ancient Greek Myths and Legends

Writing Links

Write an information text about being an Ancient Greek (in English book)

Write a speech to be the next Greek leader (in topic book)

Maths Links

Exploring the work of Pythagoras – linking to squaring and right angled triangles

Other Curriculum Links

Art – Creating Greek Pots telling Ancient myths