

World War II



INTENT

By the end of this unit, we will build on our understand of the impact that different people and moments can have on a country. In this topic, we will consider the immediate and enduring effects that an event can have. At the end of this topic, we will be able to recall the important events and dates of World War II and the impact this had on Britain and other countries.

These are the key skills you will gain through this unit:

Knowledge	Invading and Settling I can name some of the countries involved in World War II and identify countries that were invaded. Social History I know the date and some of the reasons why WW2 started. I can begin to compare the effect WWII had on different people (e.g. the children, soldiers, women in WW2) Technological Development I can recognise general technological advances between WW1 – WW2. I can begin to describe the impact of these technological advances e.g. the Blitz.
Skills	Similarity and Difference I can identify similarities and differences between places at a time in history. Cause and Consequence I can identify causes and consequences to events from the past. I can understand that there are different reasons why people in the past acted as they did. Exploring Sources I can look at a source to find answers to questions about the past. Historical Interpretation I can look at two different versions of the same event in history.

At the end of the unit, reflect on your learning using the skills above.

Which ones are you confident? Which would you like to work on more? What other new skills have you used?

These are some of the key new vocabulary that you will learn in this unit:

Chronological Vocabulary

BC/AD	century	old-fashioned
decade	period	modern
ancient	chronological order	

Technical Vocabulary

settlers	combat	Historian
settlement	archaeologists	Historical
rich	excavate	Eye-witness
poor	evidence	Positive
invaders/invasion	information	Negative
conquer(ed)	finding skills	Impact

Topic Vocabulary

Nazi	Rations	Planes
Evacuee	Blitz	Allies
Air raid	Battle	Occupied
Trench	Holocaust	
Gas mask	VE Day	

Throughout the unit, you will learn the meaning of these words.

How can you use them throughout the unit? How can you use them in other work? What other new vocabulary have you discovered?

Reading Links

Inference of feelings and emotions throughout the war

Reading information and diary entries from that period in history

Writing Links

Historical Narrative of an evacuee

Maths Links

Dates, reading data.

Other Curriculum Links

Science – looking at how the development of prosthetic limbs has helped the people fighting in the world wars in the past and present.

Art – Pictures of the Blitz.