

Explorers



INTENT

At the end of this topic, we will be able to recall the lives and adventures of some key explorers and why they were important. We will compare the experiences of different explorers over time and we will consider how exploration has changed throughout history. We will also reflect on what kind of explorations happen today and the people that help make explorations possible.

These are the key skills you will gain through this unit:

Knowledge	Invading and Settling I can describe explorations by people in the past. I know that sometimes people discover places where people are already living. Social History I can identify things we have learnt from people's explorations. Technological Development I can identify why exploring today is different to the past and how technology has changed this.
Skills	Similarity and Difference I can identify similarities and differences between societies at a time in history. Cause and Consequence I can recognise why a historical event happened. Exploring Sources I can ask questions about artefacts from the past.

At the end of the unit, reflect on your learning using the skills above.

Which ones are you confident? Which would you like to work on more? What other new skills have you used?

These are some of the key new vocabulary that you will learn in this unit:

Chronological Vocabulary

Past/Present	later	Before my grandparents were born
time order	recent	
earlier	Before my parents were born	Living memory

Technical Vocabulary

local area	artefact	artefact
research	similarities	significant
timeline	differences	Point of view
historical event	invention	

Topic Vocabulary

Explorer	Discovery	Voyage
Exploration	Navigator	
Journey	Trader	

Throughout the unit, you will learn the meaning of these words.

How can you use them throughout the unit? How can you use them in other work? What other new vocabulary have you discovered?

Reading Links

Listening to stories and information texts about famous explorers.

Writing Links

Write a diary entry from the point of view of an explorer.

Maths Links

Use mathematical language to discuss time and date.

Other Curriculum Links

Geography – Mapping explorations

Music and art- Listen to 'The Planets' by Gustav Holst and create 'space' artwork.