

Real-Life Superheroes!



INTENT

At the end of this topic, we will have a growing knowledge of some significant individuals from history. We will explore the achievements of people in the past and think about how their work helps us today.

These are the key skills you will gain through this unit:

Knowledge	Invading and Settling I can identify how individuals have shared their skills in new places. Social History I can begin to describe the roles of nurses now and in the past. Technological Development I can identify how significant individuals have enhanced technological developments and say how this impacts me today.
Skills	Similarity and Difference I can identify similarities and difference between things in the past and now. Cause and Consequence I can talk about the lives of people in history and their role in society. Exploring Sources I can comment on artefacts from the past.

At the end of the unit, reflect on your learning using the skills above.

Which ones are you confident? Which would you like to work on more? What other new skills have you used?

These are some of the key new geographical terms that you will learn in this unit:

Chronological Vocabulary

Younger	Before I was born	Week
Older	then	Year
A long time ago	Now,	

Technical Vocabulary

event	famous	same/different
explain	celebrate	improve
source	sequence	change
predict	recent	
evidence	remember	

Topic Vocabulary

Florence Nightingale

Mary Seacole

Nurse

Hygiene

Throughout the unit, you will learn the meaning of these words.

How can you use them throughout the unit? How can you use them in other work? What other new vocabulary have you discovered?

Reading Links

Listening to stories and information texts about significant people.

Writing Links

Writing a mini biography about a significant individual.

Maths Links

Beginning to use mathematical language to discuss time and date.

Other Curriculum Links

Art – Making superhero crowns in forest school