

# Citizens of the World: Ancient Faiths



During this unit, we will explore the faiths of the past, in particular in Britain, and how these have influenced traditions and practises today.

These are the key skills and knowledge you will develop through this unit:

|                  |                                                                                                                                                                                                                                                                                                                                                                                                |
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| <b>Knowledge</b> | <p><b><u>Geographical Knowledge</u></b><br/>I know how ancient faiths have influenced our geography.</p> <p><b><u>Historical Knowledge</u></b><br/>I know when historians believe organised religion developed in Britain and how this influenced society.</p> <p><b><u>Religious Knowledge</u></b><br/>I know some of the key features of ancient faiths.</p>                                 |
| <b>Skills</b>    | <p><b>The skill focus of this unit is on developing our speaking, listening and presentation skills:</b></p> <p>I can perform and reflect on their own and others' drama work, providing constructive criticism (positive and negative), supported by clear evidence and using precise vocabulary choices</p> <p>I can use the 6 Ps of reading metronomics when performing their own work.</p> |

This unit provides an opportunity to apply the substantive and disciplinary vocabulary you have learnt so far.

## Topic Vocabulary

Ancestor

Druid

Pantheon

Ritual

Celtic

Heritage

Spirituality

Throughout the unit, you will learn the meaning of these words.

How can you use them throughout the unit? How can you use them in other work? What other new vocabulary have you discovered?

### Reading Links

We will read and listen to information about ancient faiths and use this to retrieve and infer.

### Writing Links

We will write a script for a TV show about Ancient Faiths.

### Maths Links

To interpret and construct pie charts and line graphs.

To use pie charts and line graphs to solve problems.

To calculate and interpret the mean as an average.

### Other Curriculum Links

D&T - biscuit building sacred sites.

Art - Creating clay tree spirit sculptures