

Ancient Civilisations: The Maya

During this unit, we will develop on our understanding of the Ancient Maya including their achievements, rise and fall, We will also begin to makes links between these and other ancient societies we've looked at such as the Romans, Greeks and Egyptians and other nearby civilisations such as Aztecs and Incas.



These are the key skills and knowledge you will gain through this unit:

Knowledge	<u>Invading and Settling</u> I can give an overview of where and when the following civilisations appeared: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China I know that Hunter gathers on the Pacific Coast expanded into the highlands. I know that European invasion of South and Central America affected the civilisations already there. <u>Social History</u> I can recognise some similarities and differences between creation stories. I know some ways that early Maths and English differed across the ancient world. <u>Technological Development</u> I know how the Maya developed farming with metal tools. I know that tools differ across civilisations based on the availability of natural resources.
Skills	<u>Similarity and Difference</u> I can explain and explain diverse experiences and ideas. <u>Cause and Consequence</u> I can examine the cause and results of a period of time and the consequence this had on attitudes, beliefs and everyday life. <u>Exploring Sources</u> I can investigate my own line of enquiry using a range of sources. <u>Historical Interpretation</u> I can recognise potential bias in my sources and consider how this affects validity including propaganda.

At the end of the unit, reflect on your learning using the knowledge and skills above?

What do you know now? What would you like to find out more about? How does your learning to link to other knowledge?

Which ones are you confident in? Which would you like to work on more? How have your skills helped you in other subjects?

These are some of the key historical terms that you will learn in this unit:

Chronological Vocabulary

Period	B.C.E (Before the Common Era)	Millennium
Era		Anachronism
chronology,	C.E (The Common Era)	

Disciplinary Vocabulary

societies	viewpoint	Rival
summarise	propaganda	Indigenous
major influence	significant	Legislation
world history	interpretations	Revolution
civilizations	Empire	Bias
changes/ continuity	Territory	
persuade	Administrative	

Topic Vocabulary

Religion	Empire	Descendants
Architect	Conquistador	Cacao
Architecture	Ritual	Cenote
Migration	Ceremonial	
Influence	Agricultural	

How can you use them throughout the unit? What other new vocabulary have you discovered?

Reading Links

To read Inca, Aztec and Maya creation myths.

Writing Links

To write a creation myth inspired by the myths of Mesoamerica.

Maths Links

To explore alternative systems of place value - comparing numerical systems and the importance of 0

Other Curriculum Links

PE - Pok-a-Tok

DT- To create looms inspired by looms from history.