

Stone Age to Iron Age in Britain.

During this unit, we build on our understanding of the history of Britain and the achievements of ancient civilisations, and we will explore how Ancient Britain changed in the time before the invasion of the Romans and how it compared to life elsewhere in the Ancient World.



These are the key skills and knowledge you will gain through this unit:

Knowledge	<u>Invading and Settling</u> I know the Beaker people brought new technology to Britain. <u>Social History</u> I know that people in deep history moved from a nomadic hunter gatherer lifestyle to settlements. I know the importance of farming for prehistoric people. I know that Neanderthal people lived alongside homo sapiens during the Stone age. <u>Technological Development</u> I know that metal use changed in prehistoric Britain. I can describe the importance of Stonehenge and make links with other historical monuments (pyramids)
Skills	<u>Similarity and Difference</u> I can describe connections and contrasts between aspects of history, people, events and artefacts. <u>Cause and Consequence</u> I can identify why aspects of history change over time. <u>Exploring Sources</u> I can select relevant sections of information to address historically valid questions and construct informed responses. <u>Historical Interpretation</u> I can recognise when I am using a primary or secondary source and the impact this may have on reliability.

At the end of the unit, reflect on your learning using the knowledge and skills above?

What do you know now? What would you like to find out more about? How does your learning link to other knowledge?

Which ones are you confident in? Which would you like to work on more? How have your skills helped you in other subjects?

These are some of the key historical terms that you will learn in this unit:

Chronological Vocabulary

Period/era	B.C.E (Before the Common Era)	C.E (The Common Era)
Chronology		Millennium

Disciplinary Vocabulary

Role of Britain	Affect	Culture
Comparison	Bias	Tribe
Hypothesis	Primary/secondary evidence	Artefact
Influence		Primary/Secondary evidence
Effect	Civilised	

Topic Vocabulary

Archaeologists	Domestication	Mammoth
Preserve	Burial	Tools
Remains	Neolithic man/woman	

How can you use them throughout the unit? What other new vocabulary have you discovered?

Reading Links

Retrieve information for research.

Writing Links

Writing adverts for ancient artefacts.

Maths Links

Number - comparing large numbers to understand a prehistoric timeline.

Other Curriculum Links

Geography - Mapping links between early civilisations Britain and other civilisations.

Art - Creating own inspired cave paintings.