

Animals in Captivity Through Time.

During this unit, we build on our understanding of how our understanding of things can change and how the purpose of zoos and animal welfare has changed as our understanding of the world around us has grown.



These are the key skills and knowledge you will gain through this unit:

Knowledge	<u>Invading and Settling</u> I know that the knowledge of biodiversity of animals in Britain has changed because of technological advancements. I know the first zoos were created as private collections by the wealthy to show their power. <u>Social History</u> I know that there are rules in place to protect animal welfare in place today. <u>Technological Development</u> I can identify changes in how animals are looked after in zoos.
Skills	<u>Similarity and Difference</u> I can explain similarities and differences between an aspect of society. <u>Cause and Consequence</u> I can find out about the cause of an event. I can identify key consequences over a period of time and be able to give reasons for those changes. <u>Exploring Sources</u> I can gather more detail from sources to build up a picture of the past. <u>Historical Interpretation</u> I can give examples of primary and secondary sources.

At the end of the unit, reflect on your learning using the knowledge and skills above?

What do you know now? What would you like to find out more about? How does your learning to link to other knowledge?

Which ones are you confident in? Which would you like to work on more? How have your skills helped you in other subjects?

These are some of the key historical terms that you will learn in this unit:

Chronological Vocabulary

B.C (Before Christ)	Period/era	Recent history
AD (Anno-domini)	Century	Time difference

Disciplinary Vocabulary

Influence	Version	Point of view
Wealthy	Argument	Change
Differences	Advantages	
Accurate	Disadvantages	

Topic Vocabulary

Zoo	Extinct	Enclosure
Animals	Endangered	Conservation
Welfare	Species	

How can you use them throughout the unit? What other new vocabulary have you discovered?

Reading Links

Guided reading text Krindlekrax is based on what happens to animals in zoos.

Non-fiction Zoo reading comprehension tasks.

Writing Links

Write a balanced argument about whether we should have zoos or not.

Maths Links

Chronology and statistics

Other Curriculum Links

Geography - Where have animals been imported from in the past? What links do modern zoos like Chester have with other countries?

DT - Creating our own zoo structures.

Science - Comparing and classifying different species.

Languages- Learn how to say animal names in French.