

Anglo Saxons, Vikings and Scots.

During this unit, we will build on our geographical knowledge of Britain by making connections between the Britain we see today and the Anglo-Saxon settlements in Britain. We will also look at the struggle between them and the Vikings during the time of Edward the Confessor.



These are the key skills and knowledge you will gain through this unit:

Knowledge	<u>Invading and Settling</u> I know that King Harold was defeated by William the Conqueror, and this ended Anglo-Saxon Britain. I know that Scots invaded from Ireland to north Britain (now Scotland). I know that the Anglo-Saxons invaded creating settlements and kingdoms. <u>Social History</u> I can identify features of life in an Anglo-Saxon village. I can make links between place names today and the Anglo Saxons and Vikings. <u>Technological Development</u> I can identify the advances of looms and fabrics.
Skills	<u>Similarity and Difference</u> I can identify similarities and differences between places at a time in history. <u>Cause and Consequence</u> I can identify causes and consequences to events from the past. I can understand that there are reasons why people in the past acted as they did. <u>Exploring Sources</u> I can look at a source to find answers to questions about the past. <u>Historical Interpretation</u> I can look at two different versions of the same event in history.

At the end of the unit, reflect on your learning using the knowledge and skills above?

What do you know now? What would you like to find out more about? How does your learning to link to other knowledge?

Which ones are you confident in? Which would you like to work on more? How have your skills helped you in other subjects?

These are some of the key historical terms that you will learn in this unit:

Chronological Vocabulary

Period	AD / CE	Chronology
BC / BCE	Era	Decade

Disciplinary Vocabulary

Empire	Legion	Native
Emperor	Kingdom	Capital
Raid	Migration	Status
Rebellion	Pillage	Aristocracy

Topic Vocabulary

Settlement	Conquer	Bayeux Tapestry
Invade	Textile	Thatched houses

How can you use them throughout the unit? What other new vocabulary have you discovered?

Reading Links

To read and retrieve from information texts.

Writing Links

To write 'A day in the life of an Anglo Saxon' diary entry.

Maths Links

Ordering/sequencing events on a timeline.

Other Curriculum Links

Art- creating an Anglo-Saxon inspired clay pot.

DT- explore traditional Anglo-Saxon clothing/fabrics.