

The Great Fire of London.

During this unit, we will build on our work from previous units where we explored the impact that different people can have on a country. In this topic, we will consider the impact an event can have at a time by exploring what happened during and after the Great Fire of London.



These are the key skills and knowledge you will gain through this unit:

Knowledge	<u>Invading and Settling</u> I can explore the size of London then and now. <u>Social History</u> I can put the events of the Great Fire of London in order reflecting on the impact these events had on the citizens. I can describe the thoughts and feelings of people during the Great Fire of London. <u>Technological Development</u> I can make links between impact of the fire of London and large-scale fires today.
Skills	<u>Similarity and Difference</u> I can spot some difference before and after the Great Fire of London. I can consider how people's thoughts and feelings about an event might be different. <u>Cause and Consequence</u> I can identify and describe how the fire changed London. I can ask questions about the causes and impacts of the Great Fire of London. <u>Exploring Sources</u> I can ask and answer questions based on personal accounts of the Great Fire of London.

At the end of the unit, reflect on your learning using the knowledge and skills above?

What do you know now? What would you like to find out more about? How does your learning to link to other knowledge?

Which ones are you confident in? Which would you like to work on more? How have your skills helped you in other subjects?

These are some of the key historical terms that you will learn in this unit:

Chronological Vocabulary

Century	Modern	Later
Generation	Present	Medieval
Past	Earlier	

Disciplinary Vocabulary

Historical event	Research	Point of view
Timeline	Similarities	Change
Artefact	Differences	
Source	Significant	

Topic Vocabulary

London	Samuel Pepys	Bakery
City	River Thames	Tower of London
Fire	King Charles II	Diary

How can you use them throughout the unit? What other new vocabulary have you discovered?

Reading Links

Read accounts and extracts of what it was like during the Great Fire of London from Samuel Pepys Diary and other sources.

Answer comprehension questions on Samuel Pepys Diary.

Read and discuss Vlad and the Great Fire of London by Kate Cunningham.

Writing Links

Writing newspaper front page about the Great Fire of London

Maths Links

Timeline and number facts of the Great Fire of London.

Other Curriculum Links

Geography – Looking at London on a range of maps.

Art – Use a range of drawing media (e.g. range of pencils, charcoal, crayons etc) to create an art piece inspired by the famous events of The Fire of London.