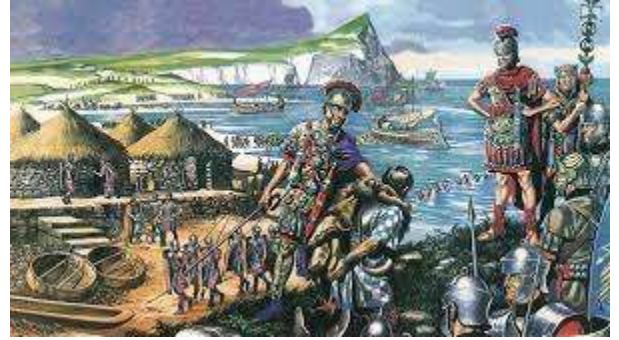


The Romans.

During this unit, we will delve deeper into Ancient Romans from when we looked at Pompeii and explore the spread of the Roman empire and its impact on Britain.



These are the key skills and knowledge you will gain through this unit:

Knowledge	<u>Invading and Settling</u> I know that Rome was founded in 753BCE and expanded to form a huge empire. I know that the Roman invaded Britain in 43AD. I know that Boudica and other Celtic people rebelled against the Roman empire in Britain. <u>Social History</u> I can describe Ancient Roman social structure. <u>Technological Development</u> I can explore the legacy of Roman culture (e.g. art, architecture, literature).
Skills	<u>Similarity and Difference</u> I can identify similarities and differences between places at a time in history. <u>Cause and Consequence</u> I can identify causes and consequences to events from the past. I can understand that there are reasons why people in the past acted as they did. <u>Exploring Sources</u> I can look at a source to find answers to questions about the past. <u>Historical Interpretation</u> I can look at two different versions of the same event in history.

At the end of the unit, reflect on your learning using the knowledge and skills above?

What do you know now? What would you like to find out more about? How does your learning to link to other knowledge?

Which ones are you confident in? Which would you like to work on more? How have your skills helped you in other subjects?

These are some of the key historical terms that you will learn in this unit:

Chronological Vocabulary

Period	AD / CE	Chronology
BC / BCE	Ancient	Decade

Disciplinary Vocabulary

Invader	Rebellion	Capital
Invaders	Kingdom	Status
Conquer/ed	Colonise	Aristocracy

Topic Vocabulary

Culture	Roman road	Villas
Mosaic	Aqueduct	Chariot
Numerals	Temples	

How can you use them throughout the unit? What other new vocabulary have you discovered?

Reading Links

A Roman Diary – the Journal of Iliona

Reading and comprehending information texts on Rome.

Writing Links

Write a diary from the point of view of a Roman person. (Literacy books)

Maths Links

Ordering/sequencing events by date on a timeline.

Roman numerals/ clocks

Other Curriculum Links

Art - Drawing famous Roman landmarks.

Timeline of key events for this unit...

55BC	Julius Cesar first attempts to invade Britain.	
43 AD	Emperor Claudius succeeds in invading Britain.	
122AD	The building of Hadrian's Wall begins.	
0BC/AC	Jesus is born.	
410 AD	Roman rule in Britain ends.	

