

# Wonderful Weather



In this unit, we will build on our knowledge of season from EYFS and science and link this to our knowledge of our local area from our Autumn topic. At the end of this topic, we will have explored patterns over time in our local weather and will be able to describe how weather differs across the UK and beyond as well as begin to spot the UK on a globe and world map.

These are the key skills and knowledge you will gain through this unit:

|                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Knowledge</b></p> | <p><u>Locational Knowledge</u><br/>I can name and identify the four countries of the UK.</p> <p><u>Place Knowledge</u><br/>I can describe the weather in my locality.<br/>I can recognise that weather is different in different places.</p> <p><u>Human and Physical Geography Knowledge</u><br/>I can make links between rain, wind, sun and snow and human features.<br/>I can make links between rain, wind, sun and snow and physical features.</p> |
| <p><b>Skills</b></p>    | <p>I can ask and answer questions about my immediate locality<br/>I can recognise a globe and atlas and can use some simple tools on google maps.<br/>I can spot features such as rivers or towns on an aerial map.<br/>I can observe and record features in my local area.<br/>I can use a simple key to recognise physical or human features on a map.<br/>I can create a simple map of my local environment.</p>                                      |

**At the end of the unit, reflect on your learning.**

Which skill are you confident in? What knowledge have you gained? What do you need to practice more?

These are some of the key new geographical terms that you will learn in this unit:

**Vocabulary**

|       |        |             |
|-------|--------|-------------|
| Hot   | Stormy | Puddle      |
| Cold  | Snow   | Flood       |
| Rainy | Sleet  | Weather     |
| Dry   | Hail   | Temperature |

**At the beginning of the unit, you will learn the meaning of these words.**

How can you use them throughout the unit? What other new vocabulary have you discovered?

**Reading Links**

**Retrieving information from a weather report.**

**Writing Links**

**Writing a description of a scene showing weather (in English books)**

**Writing a weather report (in English book).**

**Speaking and listening recording our own weather reports.**

**Maths Links**

**Using and reading scales to measure and compare temperature.**

**Other Curriculum Links**

**DT – children will use everyday materials/objects to design, make and evaluate their own weather symbol.**