

Change the Story - Refugees

During this unit, we will explore the past, present and future situation for refugees and the Global Refugee Crisis.



These are the key skills and knowledge you will develop through this unit:

Knowledge	<u>Locational Knowledge</u> I can identify countries where refugees currently come from (refer to current news) <u>Place Knowledge</u> I can give reasons why refugees leave countries. I can understand that refugees have come from different places through history. <u>Human and Physical Geography Knowledge</u> I can identify what human and physical barriers refugees face on their journeys.
Skills	I can analyse data and research to help me ask and answer geographical questions. I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and features already studied and use them to research new locations. I can understand what a topographical map is. I can use locational and directional language including 8 compass directions to describe the location of features on a map. I can recognise and use the 8 points of a compass. I can use fieldwork to observe and record the human and physical features in the local area such as taking photographs, making notes, graphing and doing sketches. I can create maps of locations identifying a range of features with OS symbols. I can identify features on an OS maps. I can confidently use 4 figure grid references and begin to use 6-figure grid reference.

These are some of the key new geographical terms that you will learn in this unit:

Substantive and Disciplinary Vocabulary

OS
OS Symbol

Grid reference

Taught directional and
prepositional phrases

Topic Vocabulary

Refugee	Asylum / Asylum-seeker	Law
Persecution	Displaced	Resettlement
Immigration	Legislation	Self-reliance
Emigration		

Throughout the unit, you will learn the meaning of these words.

How can you use them throughout the unit? How can you use them in other work? What other new vocabulary have you discovered?

Reading Links

We will read real life stories from refugees.

Writing Links

We will host a debate linked to the refugee crisis.

Maths Links

We will explore distance and statistics.

Other Curriculum Links

Art - use digital media to create a cartoon style piece similar to that of artist Hani Abbas that reflects and teaches others about the life of Refugees.