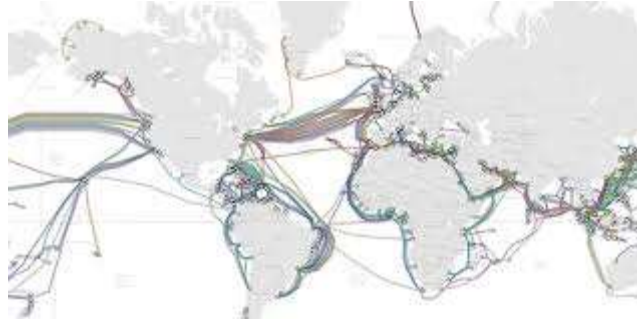


Mapping Our World - Time and Trade



INTENT

By the end of this topic, we will be able to describe the distribution and value of some key exports, understand the impact of importance of food miles and fair trade, recognise the links made through import, export and be able to describe the supply chains of cocoa. We will also have an understanding the impact of trade of countries' economies and how this differs.

This is key knowledge and skills that you will gain through this unit:

Knowledge	<u>Locational Knowledge</u> I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). I can calculate using time zones. I can name and locate the wealthiest and poorest countries in the World. I can use latitude and longitude to find places on a map. <u>Place Knowledge</u> I can recognise differences in wealth around the world. I can begin to understand the impact of differences in wealth around the world. <u>Human and Physical Geography Knowledge</u> I can identify and describe how, due to differences in human and physical features, trade links different countries across the globe. I can identify how trade links have changed over time and the impact this has had on features like cities and railways. I can describe the impact of the distribution of natural resources on trade.
Skills	I can analyse data and research to help me ask and answer geographical questions. I can use maps (including topographical/themed maps), atlases, globes and digital/computer mapping (Google Earth) to locate countries and features already studied and use them to research new locations. I can recognise why country size may differ between atlas and globe.

	I can use locational and directional language including 8 compass directions to describe the location of features on a map. I can recognise and confidently use the 8 points of a compass. I can use fieldwork to observe and record the human and physical features in the local area such as taking photographs, making notes, graphing and doing sketches. I can create detailed maps of locations identifying a range of features with OS symbols. I can identify features on an OS maps. I can confidently use 8 figure grid references.
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These are some of the key new geographical terms that you will learn in this unit:

Vocabulary

Economy	Manufacture	Trade
Globalisation	Import	Production
Goods / Products	Export	Cargo

Throughout the unit, you will learn the meaning of these words.

How can you use them throughout the unit? How can you use them in other work? What other new vocabulary have you discovered?

Reading Links

Reading texts such as fairtrade articles and retrieving information from product labelling.

Writing Links

Writing a guide to Fairtrade's work around the world.

Maths Links

Converting food miles and kilometres and looking at distances using scale on a map.

Other Curriculum Links

DT - Exploring Fairtrade and single origin chocolate and using it in food production.

Science - Looking at how food products around the world vary based on where they can grow.

History - Exploring the Silk Road.

RE - Looking at El Salvador and the work of Oscar Romero.