

My Wonderful World



INTENT

At the end of this topic, we will have learnt to locations of the continents and oceans and some of our world's countries. We will have developed our global awareness by thinking about the position of these different features and how they relate to the position of the United Kingdom.

These are the key skills you will gain through this unit:

Knowledge	<u>Locational Knowledge</u> I can name and locate the continents. I can name and locate the five oceans. I can name and locate the polar regions. <u>Place Knowledge</u> I can identify rural and urban areas. I can identify coastal areas. I can identify mountainous areas. I can identify polar regions. I can begin to compare different types of areas. <u>Human and Physical Geography Knowledge</u> I can identify the following human and physical features in our town and country: Physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation. Human features including: city, town, village, factory, farm, house, office, port, harbour, shop
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Skills	I can ask and answer geographical questions.
	I can locate the 7 continents on a world map, in an atlas, on a globe and can recognise them on google maps.
	I can name the four points of a compass.
	I can use locational and directional language such as: near, far, left, right to describe the location of features on a map.
	I can observe and record human and physical features on a map.

These are some of the key new geographical terms that you will learn in this unit:

Vocabulary

Ocean	Europe	Oceania
sea	Asia	Arctic
poles	Africa	Antarctica
continents	North America	Pacific
atlas	South America	Atlantic
globe	United Kingdom	journey line

At the beginning of the unit, you will learn the meaning of these words.

How can you use them throughout the unit? How can you use them in other work? What other new vocabulary have you discovered?

Reading Links

Using the contents and index page of an Atlas.

Reading non-fiction texts on animals.

Writing Links

Write a non-fiction report on animals from a climate zone.

Maths Links

Reading the temperature. Describing direction and distance.

Use number knowledge to read numerical facts about continents and oceans.

Other Curriculum Links:

Art – Sculpture – design and make a clay/salt dough sculpture.
Sketching maps and animals.

Science – describing major ecosystems around the world. Design a poster about global warming and the effect it is having on the poles. (art/science)