

# My Local Area



## INTENT

At the end of this topic, we will have a growing knowledge of our local area and where we are in the UK. We will have explored our local area as geography detectives using a range of field-work skills so that we can tell others about our town's geographical features. We will also be able to identify some features on a basic map.

These are the key skills you will gain through this unit:

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| <b>Knowledge</b> | <p><u>Locational Knowledge</u></p> <p>I can name and locate my town.</p> <p>I can name my county.</p> <p>I can name the country I live in/country I was born in.</p> <p>I can name the capital city of my country.</p> <p>I can name the street my school is on.</p> <p><u>Place Knowledge</u></p> <p>I can describe some of the people and places within my town.</p> <p>I can describe what makes Shrewsbury a town.</p> <p>I can say a similarity and difference between Shrewsbury and a City.</p> <p>I can say a similarity and difference between Shrewsbury and a village.</p> <p><u>Human and Physical Geography Knowledge</u></p> <p>I can identify the following features in my town:</p> <ul style="list-style-type: none"><li>• The River Sever</li><li>• My school</li><li>• My house</li><li>• The Cathedral</li><li>• The Flaxmill</li><li>• The Shop</li><li>• The Post Office</li></ul> <p>I can identify the following features on a map.</p> <ul style="list-style-type: none"><li>• Roads</li><li>• Rivers</li><li>• Buildings</li><li>• Park/Field/ Green Space</li></ul> |
| <b>Skills</b>    | <p>I can ask and answer questions about my immediate locality.</p> <p>I can recognise a globe and atlas and can use some simple tools on google maps.</p> <p>I can spot features such as rivers or towns on an aerial map.</p> <p>I can observe and record features in my local area.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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|--|--------------------------------------------------------------------------|
|  | I can use a simple key to recognise physical or human features on a map. |
|  | I can create or use simple map of my local environment.                  |

At the end of the unit, reflect on your learning using the skills above.

Which ones are you confident? Which would you like to work on more? What other new skills have you used?

These are some of the key new geographical terms that you will learn in this unit:

Vocabulary

|            |         |             |
|------------|---------|-------------|
| Shrewsbury | County  | North       |
| Shropshire | Country | East        |
| Town       | Border  | South       |
| Village    | Aerial  | West        |
| City       | Route   | Compass     |
| School     | Library | High Street |

Throughout the unit, you will learn the meaning of these words.

How can you use them throughout the unit? How can you use them in other work? What other new vocabulary have you discovered?

**Reading Links**

Reading information books to support our research on our local area.

Reading a recipe for Shrewsbury biscuits.

**Writing Links**

Writing an advert for our town.

**Maths Links**

Counting and comparing the human and physical features on maps/ photographs.

Describing direction

**Other Curriculum Links**

DT - sampling and making Shrewsbury biscuits.

Art - sketching maps

Science - identifying local plants and animals on our walk around town.

PE - orienteering