

Science End of Unit Assessment

- 1) **Observing** – Why does Mrs Breeze look like, but not identical to, her parents?
- 2) **Pattern seeking** –
 - a) Were all our frog generations the same? Explain your answer.
- 3) **Identifying, classifying and grouping** –
 - a) How can fossils help us understand evolution?
- 4) **Comparative and fair testing** – What happened to the spoon trait in our populations?
- 5) **Researching using secondary sources** – Use an iPad to find out a fact about Charles Darwin or Alfred Russel Wallace.