

DT Year 4 - Textiles



INTENT

Linking to the topic on Change the Story: Civil Rights, children will design, make and evaluate their very own civil rights flag. After exploring examples of Civil Rights flags and their meanings, the children will design their own flag before using simple and appropriate stitching techniques to create it.

Disciplinary Knowledge <i>How have experts expressed quality and value throughout history?</i>	• I can design with purpose by identifying opportunities to design. • I can make products by working efficiently. • I can refine work and techniques as work progresses, continually evaluating the product design. • I can use software to design and represent product designs.
Substantive Knowledge (Practical) <i>Methods, techniques, media, materials.</i>	• I can select the most appropriate techniques to decorate textiles.

Vocabulary

Textiles, materials, patterns

designs, needles, thread, sewing stitches

(e.g. running stitch, basting stitch and backstitch)

