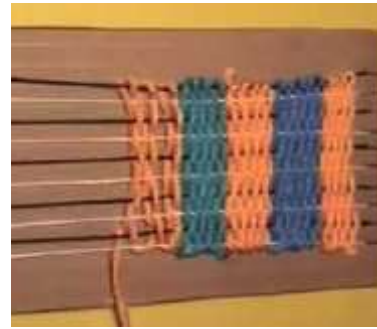


DT Year 6 - Textiles



INTENT

Linking to the children's history work on 'Ancient Civilisations: The Maya', children will learn about the tradition of weaving including how and when it started and what it was used for. The children will then have a try at weaving on their own cardboard loom before designing, making and evaluating their own woven product.

Disciplinary Knowledge <i>How have experts expressed quality and value throughout history?</i>	• I can design with the user in mind, motivated by the service a product will offer (rather than simply for profit). • I can use prototypes, cross-sectional diagrams and computer aided designs to represent designs.
Substantive Knowledge (Practical) <i>Methods, techniques, media, materials.</i>	• I can use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles (such as a soft decoration for comfort on a cushion).

Vocabulary

textiles tradition culture

weave loom weaving

warp material texture

appearance aesthetics