

DT Year 5 - Textiles



INTENT

This half terms unit will link to the children's geography unit of 'Exploring Asia'. By the end of the unit, the children will have made fabric lanterns using a range of textiles inspired by the chosen country of focus. There will be a focus on designing a product with an intended user and purpose as well as exploring joining techniques.

Disciplinary Knowledge <i>How have experts expressed quality and value throughout history?</i>	• I can design with the user in mind, motivated by the service a product will offer. • I can make products through stages of prototypes, making continual refinements. • I can ensure products have a high quality finish, using art skills where appropriate.
Substantive Knowledge (Practical) <i>Methods, techniques, media, materials.</i>	• I can create objects (such as a cushion) that employ a seam allowance. • I can join textiles with a combination of stitching techniques (e.g. back stitch for seams and running stitch to attach decoration).

Vocabulary

textiles product user
stitch needle thread seam
back stitch running stitch

