



Name: _____

Year 4 Writing Assessment

Working towards the expected standard	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Other evidence	
Write narratives with a clear beginning, middle and end.								
Organise writing into paragraphs with support or structure.								
Start to use expanded noun phrases.								
Describe and create settings and characters – use adjectives, adverbs and some figurative language.								
Use some adverbs and prepositional phrases								
Use a range of subordinating conjunctions to create subordinate clauses.								
Use a range of co-ordinating conjunctions e.g and, but, so								
Use basic punctuation with few errors:								
Full stops								
Capital letters								
Question marks								
Exclamation marks								
Commas within a list								
Begin to use apostrophes to show contraction								
Begin to use apostrophes to show singular possession								
Begin to use inverted commas for direct speech.								
Write legibly – letters are mostly the correct orientation and correct size.								
Begin to independently proof read and make necessary corrections.								
Working at the expected standard								
Organise non-fiction and narrative writing mostly independently.								
Describe and create settings and characters – use adjectives, adverbs and some figurative language.								
Make deliberate ambitious word choices to add detail, effect and to engage the reader.								
To use standard English inflections correctly.								
Use the range of taught punctuation with few errors:								
Full stops								
Capital letters								
Question marks								
Exclamation marks								
Apostrophes of contraction								
Apostrophes for singular possession								
Apostrophes for plural possession								

Use the correct punctuation for direct speech mostly correctly.								
Use fronted adverbials or subordinate clauses with commas mostly correctly.								
Spell any words from the year 3 and 4 spelling list correctly.								
Spell most basic homophones correctly.								
Begin to spell words containing a range of prefixes e.g. ir, auto, in, dis, super, and anti.								
Spell most words with common suffixes correctly e.g ly, ous and ation.								
Use correctly-formed, joint handwriting mostly consistently.								
Begin to independently proof-read some errors in work and make some improvements.								
Working at greater depth								
Deliberately use the structure of different text types to add detail, effect, and to engage the reader.								
Make accurate and deliberately ambitious word choices to add detail, effect, and to engage the reader.								
Describe and create settings, characters and plot in narratives to engage and add atmosphere – use adjectives, adverbs, figurative language and emotion.								
Use the range of taught punctuation correctly.								
Consistently use nouns or pronouns to aid cohesion and avoid repetition.								
Apply all the spelling rules from the guidance from year 3 and 4.								
Use neat, joined handwriting at a good pace and mostly accurately.								

Additional notes: