



Name: _____

Year 3 Writing Assessment

Working towards the expected standard	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Other Evidence
To orally rehearse their ideas for writing and record their idea on a planning format.							
Organise non-fiction writing into a suitable, simple structure with some support.							
Write simple, coherent narratives.							
Make some deliberate word choices based on the genre.							
Use simple present and past tense correctly.							
Use basic punctuation with few errors:							
Full stops							
Capital letters							
Question marks							
Exclamation marks							
Create a sentence using commas within a list.							
Sometimes use apostrophes to show contraction and singular possession.							
Use some simple conjunctions							
Spell common exception and high frequency words correctly.							
Use correctly formed lower-case and capital letters.							
Begin to independently proof-read some errors and make some basic corrections.							
Working at the expected standard							
Write narratives with a clear beginning, middle and end.							
Organise writing into paragraphs and a structure with minimal support.							
Use expanded noun phrases.							
Select some adjectives or other descriptive vocabulary to describe settings, character etc.							
Use the following punctuation with few errors:							
Full stops							
Capital letters							
Question marks							
Exclamation marks							
Commas in a list							
Begin to use apostrophes to show contraction							
Begin to use apostrophes to show singular possession							

Begin to use inverted commas for direct speech.								
Use a range of subordinating conjunctions to create subordinate clauses.								
Use a range of co-ordinating conjunctions e.g and, but, so								
Use some adverbs and prepositional phrases.								
Spell words containing taught prefixes e.g. ir, auto, in, dis, super, and anti.								
Spell words containing taught suffixes e.g. ly, ous and ation.								
Independently proof-read errors in basic punctuation and familiar spellings.								
Use correctly formed lower-case and capital letters. and show some consistent joining.								
Working at greater depth								
Organise writing into paragraphs mostly independently.								
Describe and create settings and characters– use adjectives, adverbs and some figurative language.								
Make deliberate ambitious word choices to add detail, effect and to engage the reader.								
Use all basic punctuation consistently.								
Use inverted commas and apostrophes mostly correctly.								
To spell common homophones correctly.								
Use correctly formed, joint handwriting mostly consistently.								
Begin to independently proof-read some errors in work and make some improvements.								

Additional notes: