



Name: _____

Year 2 Writing Assessment

Working towards the expected standard	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Other Evidence
Write sentences that are sequenced to form a short narrative (real or narrative)							
Spell some phonetically-decodable words correctly and make plausible attempts at others.							
Use -s to form regular plurals.							
Orally segment words.							
Spell some common exception words.							
Use the following with some errors:							
Full stops							
Capital letters for sentences.							
Capital letters for names and days of the week							
Capital letters for 'I'							
Question marks							
Form most lower-case letters with the correct formation.							
Mostly use the correct spacing between letters.							
Mostly use the correct spacing between words.							
Spot and correct an error in basic punctuation or familiar spellings.							
Working at the expected standard							
Write simple, coherent narratives (real or fictional)							
Write about a real event simply and clearly.							
Use some adjectives to describe.							
Use simple present and past tense mostly correctly.							
Spell most phonetically-decodable words correctly.							
Spell most common exception words.							
Form some words with suffixes e.g. -er, -est, -ment, -ness, -ful, -less							
Use -es to form regular plurals							
Use the following punctuation with few errors:							
Full stops							
Capital letters for sentences							
Capital letters for names							
Capital letters for 'I'							

Question marks								
Begin to use exclamation marks.								
Form lower-case letters with the correct formation.								
Form capital letters with correct formation in relation to lower case letters.								
Use the correct spacing between words.								
Use co-ordinating conjunctions to join sentences correctly								
and								
but								
so								
Use some common subordinating conjunctions e.g. when, if, because, that								
Spot and correct some errors in basic punctuation or familiar spellings.								
Working at greater depth								
Write detailed, coherent narratives.								
Give a detailed account of a real event.								
Use a range of adjectives to describe.								
Use the range of KS1 punctuation consistently.								
Spell common exception words.								
Form a range of words with common suffixes e.g. -er, -est, -ment, -ness, -ful, -less								
Spot and correct most errors in basic punctuation or familiar spellings.								
Begin to use the strokes needed to join .								

Additional notes: