

Report Writing - Children rescued from the Amazon.

INTENT

Inspired by our class text, The Explorer, we are going to write a newspaper report on the rescue of four children from the Amazon rainforest. At the end, we will have an exciting article that shares the highlights of the rescue mission and emotional witness accounts of the events.



When writing we are going to:

Plan our writing:

- By identifying the audience and purpose of the writing
- By selecting an appropriate form for newspaper writing.
- By using other writing as models for our own.
- By drawing on reading and research.

Draft and write:

- By using the organisational features of a newspaper article.
- By using adverbials, synonyms and ellipsis to create cohesion.
- By using vocabulary and grammar to convey atmosphere.

Evaluate and edit:

- By proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- By ensuring the correct subject and verb agreement.
- By ensuring the consistent and correct use of tenses.
- Proof-read for spelling and punctuation errors.
- Using a consistent, clear and cursive style of handwriting.

Grammar

Spelling focuses:

- To spell words ending in -tious and -cious
- To distinguish between familiar and unfamiliar homophones.
- To identify and use useful statutory spellings.

Punctuation focuses:

- To use basic punctuation accurately.
- To use quotation marks accurately.
- To use commas and dashes to embed additional information.
- To use dashes to place emphasis on a word or phrase.

Sentence focuses:

- To structure sentences accurately using the full range of basic punctuation.
- To use a range of relative clauses
- To use passive form.
- To use the perfect form of verbs.

Reading and Spoken Language

- Read and discuss and increasing range of newspaper styles.
- Read texts that are structures in different ways and reading for the purpose of reporting.
- Distinguish between statements of fact and opinion.
- Understand the meaning of new words in context.

Key Vocabulary

Word Class Adjective Adverb / Adverbial Article Auxiliary verb Conjunction Co-ordinating Conjunction / Subordinating conjunction Determiner Finite verb Modal verb Noun Noun Phrase Possessive Preposition / Prepositional phrase Pronoun	Antonym Synonym Homophone Root word Compound word Consonant Vowel Verb Digraph / Split digraph Grapheme Phoneme Prefix Suffix	Clause Subordinate clause . Coordinating clause Relative clause Phrase Cohesion Cohesive device Object Subject Ellipsis
--	--	--