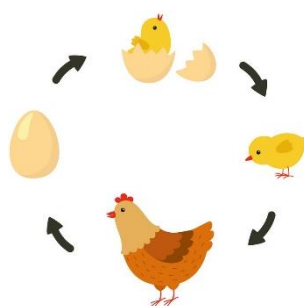


Explanations



INTENT

Inspired by our science work this half term on 'Animals Including Humans', we are writing explanation texts, specifically focusing on animal life cycles. At the end of this unit, we will have produced an explanation of the life cycle of a chicken. We will be reading our life cycles aloud to our resident guests the young chicks down in KS2!

When writing we are going to:

- Composing a sentence orally before writing it.
- Re-reading what they have written to check that it makes sense.
- Discuss what they have written with the teacher or other pupils.

Grammar

Spelling focuses:

- Spell words containing each of the 40+ phonemes already taught.
- using letter names to distinguish between alternative spellings of the same sound.

Punctuation focuses:

- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

Sentence focuses:

- Leaving spaces between words.
- Joining words and joining clauses using and.

Reading and Spoken Language

- Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- Discussing word meanings, linking new meanings to those already known.
- Ask relevant questions to extend their understanding and knowledge.
- Use relevant strategies to build their vocabulary.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

Key Vocabulary

letter, full stop, capital letter, lower case letter, sentence, word, finger spaces,	explanation, life cycles, title, paragraph, introduction sub-heading chronological order
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