



Writing - It's what we do!

Measures taken to ensure the continued improvement of writing at SCCPS&N

A bespoke cross-curricular curriculum that has been implemented to ensure all writing units have both audience and purpose.

A curriculum design that reflects best practice advice and our high EAL and SEND needs which focuses on developing the tools of transcription before moving onto extended writing. This means focusing on the following in Year 1:

- Letter formation
- Starting and finishing sentences independently.
- Phonetic spelling and red words
- Basic editing (capital letters, full stops and basic spelling)

A bespoke EYFS Literacy curriculum that focuses on developing the following through a combination of continuous provision, enhanced provision and teacher-led learning:

- Muscle strength and gross motor skills
- GPC correspondence
- Composition
- Creativity
- Vocabulary development
- Fine motor skills
- Letter formation

The design of a robust assessment system that focuses on development of skill and opportunity for 1:1 editing prioritising our vulnerable minority learners. This has and continues to be edited based on feedback and is now fully embedded into our practice.

A review of the structure of an English unit to enable time for editing and feedback.

A new assessment and marking policy, researched and refined over time, to increase effectiveness in terms of teaching and learning.

Regular, timetabled book looks and lesson drops.

Support for ECT and new teachers included supported planning.

Regular writing moderation across phases with opportunities for staff to feedback on difficulties and required CPD.

Weekly, dedicated non-contact time for our curriculum leaders.

Up-to-date progression mapping across phases to include EYFS and is divided into genres to support more focused planning and teaching.

Extra-curricular, writing booster groups for Year 5 in preparation for the independence expected in Year 6.

Curriculum leader attended MAT meetings with a local MAT when relevant to our target areas.

Home journals have been designed to support independence in writing and help parent's understand the expectations around writing in their child's Key Stage.

Events to inspire writing including Shakespeare Week, the Poetry Week Poetry Slam, Bournville Book Fest and World Book Day.

The introduction of our research-based reading and spelling interventions

Weekly Grammer Hammer sessions to cover grammar skills. Identify areas to address in lesson starters and planning.

Visiting Authors and a Booka book fair – Jake the Storyteller also joins us to share his stories

Low risk/High reward writing challenges throughout the year: Writing for creativity, writing to share and writing for well-being

Introduction of a handwriting scheme and tool to improve fine motor skills and writing presentation. We are now looking at a more rigorous approach to pen licensing for increased motivation in presentation.

Long Term Plans:

Voluntary moderation to come in and review books

Links with KS3



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