

Art Year 6 - Painting



INTENT

Linking to the work on 'Mapping Our World – Trade and Economics', the children will be using fairtrade coffee to paint. They will explore and experiment with how coffee can be used to create different tones and shades before creating their own final fairtrade themed artwork.

Disciplinary Knowledge <i>How have experts expressed quality and value throughout history?</i>	• I can study the work of a range of artists, craft makers and designers. • I can talk about and compare the work of others via; books, internet, trips to galleries and other sources of information. • I can talk about the style and quality in their work. • I can say what their own work is influenced by.
Substantive Knowledge (Practical) <i>Methods, techniques, media, materials.</i>	• I can colour mixing and matching; hue, tint, tone, shades and mood. • I can explore the use of texture in colour. • I can apply colour for purposes to express feelings.

Vocabulary

painting, culture, colour, hue, tint
tone, shade, mood, brush, stroke,
line, composition, shape, texture,
Pattern, feeling, atmosphere